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**Evaluation Notes**

**Community Based Research**:

* No control
* Need to change Families/Adults

**School Data**:

* *Academic*
* Look at standardized test with trends
* Subject/objective data in “Daily PA”
* Interview with school committee on annual basis
* *Attendance*
* *Behavior*
* *BMI*

**Presidential Fitness**:

* Some schools ask for every student at different grade levels to be tested at Presidential Fitness test.
* Standard Date & Test
* Equipment
* Training
* Heather

**Curriculum Review**:

* How do we go about it to standardize fitness testing that’s done?

**Above & Beyond Mc8s:**

* High School – goal for rural

**Barriers for High School:**

* State model for Health & PE
* Lots of ways to opt. out

**Increase PA** – at state level legislators

* Random sampling with accelerometers – BCBS grant problems & benefits
* Interview teaches incorporating PA into classroom.

**Need Financial Resources/People/Unified Training/Working Organization**

**Training for In Classroom Teachers:**

* Shape P 20
* Model PA training instructional coaches
* Bobbie Evans at U of M for PIR credits

**How to get training for standardized testing, in schools with physical activity?**

**How do you add PA to the classroom?**

**Staff Involvement**:

* Modeling staff behavior
* Goals facility & staff need to model behavior

School of ED = Education with teachers continuing ED credits

**Annual evaluation is important**

At the end of the year what was done & can we quantify the number of students that participated.